

**Ss Peter & Paul Catholic Primary School**  
**Sports Funding Impact and Analysis**  
**Statement**  
**Following pages are tables showing**







## Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Ss Peter & Paul Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including teamwork, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Ss Peter & Paul Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.





Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>Key Indicator 1:</b></p> <ul style="list-style-type: none"> <li>- A Daily Mile was completed daily and linked to The Road to Tokyo (Olympics).</li> <li>- SSPP took part in School Games virtual events.</li> <li>- Participation in the You Skip skipping challenge.</li> <li>- Participation in a sponsored event delivered by Sport for Schools.</li> </ul> <p><b>Key Indicator 2:</b></p> <ul style="list-style-type: none"> <li>- Awards achieved in school events celebrated in assembly and put on weekly newsletters. Results are also put on our PE display board in dining room.</li> <li>- Sport achievements from out of school celebrated in Friday's assembly. Some children shared their talents.</li> <li>- Sport challenges delivered over social media during lockdown.</li> </ul> <p><b>Key Indicator 3:</b></p> <ul style="list-style-type: none"> <li>- Development of PE apprentice confidence to assist within PE lessons.</li> </ul> <p><b>Key Indicator 4:</b></p> <ul style="list-style-type: none"> <li>- Cycling was introduced to years 4 and 5.</li> <li>- Ricky's Dance to support the dance curriculum (all year groups).</li> <li>- Participation in School Games – Year 5 / 6.</li> </ul> <p><b>Key Indicator 5:</b></p> <ul style="list-style-type: none"> <li>- Children participated in netball, football and cross-country competitions with some success.</li> <li>- Due to school games / activities being held virtually more children were able to compete.</li> </ul>	<p><b>Key Indicator 1:</b></p> <ul style="list-style-type: none"> <li>- Reintroduce play leaders to support in lunchtime activities.</li> <li>- Link the daily mile to a major sporting event – The Road to Qatar (World Cup).</li> <li>- Embed the upskilling of lunchtime supervisors in their delivery of engaging physical activities.</li> <li>- Development links with outside sports teams to provide further sporting opportunities for children.</li> </ul> <p><b>Key Indicator 2:</b></p> <p><b>Work towards the Silver YST mark.</b></p> <ul style="list-style-type: none"> <li>- Continue to celebrate sporting achievement during assemblies.</li> </ul> <p><b>Key Indicator 3:</b></p> <ul style="list-style-type: none"> <li>- To embed teacher's confidence in delivering the PE curriculum.</li> <li>- Focus on upskilling teachers and support staff in their delivery of the PE curriculum.</li> <li>- Embed assessment framework across all year groups (termly).</li> <li>- Observing a qualified dance teacher to develop skills.</li> </ul> <p><b>Key Indicator 4:</b></p> <ul style="list-style-type: none"> <li>- Develop extracurricular clubs.</li> <li>- To develop new sports within the school.</li> <li>- Dance to be delivered by a dance teacher.</li> <li>- Engage in a pupil voice to see which sports children would like to participate in.</li> <li>- Continue with cycling proficiency for Year 4 and introduce it to Reception and Y1.</li> <li>- All year groups to participate in person/virtually in a school games activity over the year.</li> </ul> <p><b>Key Indicator 5:</b></p> <ul style="list-style-type: none"> <li>- Work towards the Gold School Games mark.</li> </ul>



	<ul style="list-style-type: none"> <li>- In house school competitions to take place in summer term.</li> <li>- Greater participation in festivals in the School Games.</li> </ul>
--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? <b>Yes/No</b>	No

Academic Year: 2021/22	Total fund allocated: £17,570	Date Updated: 03/03/2022	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:
			Sustainability and suggested next steps:





consolidate through practice:				
<ul style="list-style-type: none"> <li>- Provide a sporting leadership pathway for pupils in Year 5 and 6 to allow all pupils the opportunity to develop as role models through contributing to lunchtime activities and whole school sports events.</li> <li>- School to further develop the offer of after school clubs to increase participation of regular activity (developing links with outside agencies.)</li> <li>- To purchase playground gym equipment to encourage active participation for KS2 pupils and increase fitness levels.</li> <li>- Link the daily mile to a major sporting event – The Road to Qatar (Football World Cup).</li> </ul>	<p>Training for sports leaders to deliver a variety of sporting activities during lunchtimes and through whole school events (equipment to be purchased).</p> <p>Monitor activity and participation in after school clubs. Increase the range and amount of extra-curricular activities available for the pupils.</p> <p>Larger gym equipment to be purchased for daily use on the KS2 playground. Play leaders to monitor its usage.</p> <p>The Road to Qatar to be displayed in the hall. Use of certificates and recognition to be given to children who are challenging themselves and showing improvement in distance run and perseverance.</p>	<p>£150</p> <p>£2000</p> <p>£7357</p>	<p>Sports leaders delivered a variety of sporting activities for children in KS1. This developed their agility, balance and coordination together with lessening playground issues.</p> <p>Football coach hired to improve quality of coaching. Dance coach after school for all year groups. Tennis coach for years 2 and 3 (link created with CNW cricket club).</p> <p>Each KS2 class was timetabled a playtime / lunchtime slot for use on the equipment. The equipment was in continuous use throughout breaks with children saying it was a highlight of their break.</p> <p>Some children were motivated to run additional laps during their break and lunchtimes, and these were celebrated in our Celebration Assemblies.</p>	<ul style="list-style-type: none"> <li>- New playleaders to be trained for 2022 – 2023</li> <li>- Playleaders to support on the KS2 playground.</li> <li>- To consider a wider range of activities supported by external providers.</li> </ul>


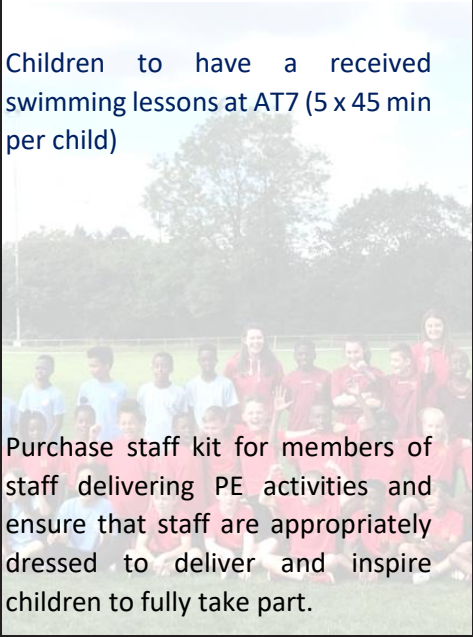





--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To raise the children's aspirations, participation and motivation in sport.</li> </ul>	<p>An Inter-house competition to be run for all KS2 / KS1 and EYFS (07.07.2022) – awards to be given.</p> <p>Weekly sporting achievements (school / personal) to be shared in assemblies and on social media.</p>	<p>£65</p>	<p>Linked with our Sports Day and received the Children's Commonwealth Games flag, we held our first interhouse competition. Children took part in many activities including rounders, basketball and dance. The house of St David received the Interhouse Champions Cup.</p>	<p>Hold interhouse competitions termly.</p>
<ul style="list-style-type: none"> <li>Increased opportunities for children to participate in activities led by outside professionals.</li> </ul>	<p>Opportunities will be provided for children to take part in activities which are led by outside professionals</p> <p>PE lead to create a provision map for outside agencies delivering PE</p>	<p>£200</p>	<p>Opportunities have included:</p> <ul style="list-style-type: none"> <li>A cricket competition was held at CNW for 15 Year 4 children.</li> <li>18 children from KS2 participated at the athletics competition held at Warwick University.</li> <li>Y5 children participated in a Dodgeball</li> </ul>	<p>Continue to look for competitions that link with curriculum or clubs for children to participate in.</p>





<p>All children in KS2 to have participated in swimming lessons.</p>  <p>All staff to be issued with appropriate clothing to deliver PE activities and promote the importance of active lifestyle.</p>	<p>(swimming, cricket, football, dance, cycling, rowing)</p> <p>Children to have a received swimming lessons at AT7 (5 x 45 min per child)</p>  <p>Purchase staff kit for members of staff delivering PE activities and ensure that staff are appropriately dressed to deliver and inspire children to fully take part.</p>	<p>£2000</p>  <p>£270</p>	<p>competition.</p> <ul style="list-style-type: none"> <li>Y6 children participated in a rowing competition.</li> </ul> <p>A provision map was created to record activities led by outside agencies.</p> <p>It was evident that covid had impacted on the swimming ability and the confidence of the children in water. We had many non-swimmers in all KS2 classes.</p>  <p>All staff wear appropriate (non-branded) sportswear ensuring they are able to fully participate in the lessons they are delivering.</p>	<p>AT7 Centre to be booked from September 2022.</p> <p>To purchase towels and kit for children who have either no kit or who have forgotten it.</p> 
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>%</p>	





Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to improve the engagement in purposeful active play at lunchtime.	PE lead to provide training sessions to support lunchtime supervisors and play leaders in their confidence and competence in delivering activities.	£350	Additional lunchtime equipment was purchased to support in the purposeful engagement at lunchtime.	Catch up meetings to take place to ensure good practice continues.
To upskill in the delivery of dance.	Staff to participate and observe dance sessions delivered by Charlotte Harris to increase confidence when teaching dance.	£100	Staff observed lessons (CPD opportunity).	Charlotte to be booked again for 2022 – 2023
To upskill a staff member on the delivery of gymnastics.	Staff member to attend gymnastic CPD.	£0	This did not happen.	WA to source an appropriate external agency to support with the delivery of gymnastics.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



consolidate through practice:				
Further increase the offer of a wide range of activities within the school day to increase participation of pupils.	To create an orienteering course around the school.	£1000	A variety of companies were contacted regarding the creation of an orienteering course around the school. Unfortunately, the companies we contacted were unable to help.	Speak to schools who have orienteering courses for advice.
	To introduce tri-golf into Year 3.	£0	Tri-golf was introduced into Year 3.	Keep tri-golf as a Year 3 activity.
	To introduce archery into the Y6 curriculum.	£300	The equipment was purchased but due to swimming lessons in the summer term, it was not used.	Archery to be timetabled as a Y6 activity.
	PE lead to create a provision map highlighting a wider range of opportunities across the school.	£0	This document was created and will be used to support the planning of PE across all year groups.	
Provide high-quality coaching to support the development of key sports across the year	Chance to Shine Cricket Programme (6 weeks)	£1675	The children participated in the programme and went on to win the Y5 tournament.	Book activity for next academic year.
To ensure the children have the correct equipment to be able to actively participate in their lessons.	Purchase a variety of equipment so all children experience what the sport has to offer, and every child has the appropriate equipment for		Equipment purchased to ensure high quality PE. Audit completed.	Audit resources 2022 – 2023 and purchase new equipment as necessary.







Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:



				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation from all children in competitive sports, competitions and festivals. (Local Authority, Catholic Sport Association, The Romero Catholic Academy and SSPP school events.)	Membership and participation in Catholic Sports Association Competitions, School Games Competitions (including virtual events) and Romero transition activities.	£100	Events planned and membership purchased.	Continue to attend events. Encourage children to do their best and provide opportunities to practice for all forthcoming events.
Facilitate the opportunity to participate in sports events across the city.	Minibus leased to give school more flexibility to transport pupils to/from sporting events.	£2000	The minibus allows us to attend many events. It would be difficult to transport children to and from events without it.	Continue to use the minibus to transport children to/from events and allow children and families without transport to be involved.  Further staff members to be minibus trained.
Signed off by				





<b>Principal:</b>	Lorraine Stanton
<b>Date:</b>	22.07.2022
<b>Subject Leader:</b>	Claire Cahill
<b>Date:</b>	22.07.2022
<b>Governor:</b>	Will Tyrrell
<b>Date:</b>	22.07.2022

