

Ss Peter & Paul Catholic Primary School



"Learning and loving on our journey with Jesus"

School Behaviour Policy



The Romero Catholic Academy
Nurturing the Talent of Tomorrow



Introduction

At Ss Peter & Paul Catholic Primary School we aim to create an environment where everyone follows the example of Jesus Christ. This policy reflects the ethos of our Mission Statement, "Spreading the love and light of Jesus, following in His footsteps as we serve, learn and grow." As individuals and a school we strive daily to live the Gospel values in our lives. Therefore we expect all members of our community to treat each other with respect, make the most of their God given talents and have an active involvement in the life of the school.

The school rewards good behaviour as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

Through discussions with children, staff and local academy committee members we have five Golden Rules which underpin school life as followers of Jesus:

- ❖ We will respect ourselves and others
- ❖ We will be kind and caring
- ❖ We will be honest
- ❖ We will listen and learn
- ❖ We will strive to be the best we can be

Aims

- To help children grow in a safe, happy and secure environment and become positive, responsible and independent members of the community
- To reward good behaviour and promote good role models to others
- To treat all children fairly and apply the policy in a consistent manner
- To ensure that every member of the school community feels valued and respected
- To support the school community in aiming to allow everyone to work together in an effective and considerate way.

- To promote the teaching and learning through developing good relationships and respect and consideration for others
- To ensure children, staff, parents and governors are aware of the school's Golden Rules

Rewards

We explain to children the behaviour that is expected of them and how whole school behaviour systems are used to praise and reward children for good behaviour in a variety of ways. These may include:

- Nominated as 'star of the week'
- Receiving house points
- Praise through gesture and verbally
- Comments within books
- Special mention in assembly
- Exhibition of good work in class or around school
- Praise through Phase Leader, VP or P
- Half termly golden time
- Weekly reward for tidiest corridor/cloakroom
- Attendance awards

Sanctions:

Whilst we expect that children adhere to our expectations at all times, we know that there will be times when children fall short of these expectations. The ways in which children can fall short can look very different. Through discussions with our children we have outlined behaviour that falls short of expectations at Ss Peter & Paul. These have been listed on posters and are displayed within classrooms and around the school.

Children with SEND

Please note that some of our children may fall outside of this policy because they have specific difficulties. If this is the case the school will seek the advice of the SEND

Leader and other specialist support in order to ensure an appropriate behaviour plan is in place.

Positive Handling

All staff are trained to use Team Teach as an approach to diffuse difficult situations and behaviour. Positive handling is a term used to describe a broad spectrum of risk strategies. The approach involves personal behaviour, diversion, diffusion and de-escalation techniques. Restraint will only be used as a last resort. As part of the training staff have been trained to take into consideration the following:

- Use of space
- Safe environments
- Diversions
- Calm stances and use of body language
- Non-threatening facial expressions
- Careful use of words
- Physical reassurance and prompts
- Create opportunities to de-escalate at all times

Behaviour Outside of School

Pupils at our school should adhere to our expectations both in and outside of the classroom. The same rules apply when pupils are on the playground, on a school trip, at a sporting event or on the way to/from school. Certain behaviours such as bullying, if related to another pupil in the school, will be referred to the school even if it takes place at home.

The Role of Parents

We believe that we are working at all times in partnership with our parents to help form our pupils into good citizens of the future. We expect our parents to support us in this process and therefore ask parents to sign a home school agreement annually. We expect our parents to ensure their children attend school every day (unless ill), arrive at school on time, support them in completing homework and doing their best. Our parents can expect

us to communicate with them on a regular basis through the school newsletter, website, texts or parent consultation evenings to provide a caring and challenging learning environment for their children and feedback on the progress their children are making.



'Good to be Green' scheme

The school will be promoting and celebrating good behaviour through the use of the 'Good to be Green' scheme. Every day each child will begin on Green and will be encouraged to remain green at all times. If behaviour is not acceptable there is a system that will provide numerous opportunities for them to improve.

Green all week rewards:

The class teacher will keep an ongoing record of all pupils. If a child does not reach a yellow warning all week they will at the discretion of the class teacher be rewarded. In addition, each half term the class teacher will send a reward postcard home to nominated pupils who have displayed excellent /improving behaviour.

To further promote good behaviour, the children who have received no yellow warnings for the half term will be invited to attend a golden time reward on an afternoon at the end of each half term. If a child has received up to two warnings during this half term they will be able to participate in some of the golden time. Any child who has received 3 or more yellow warnings or more than one red card will not be able to take part (a red card could be overturned if there is sufficient evidence to demonstrate that behaviour has improved significantly).

As the new system is rolled out in school we may look to introduce a privilege/gold card to further reward those children who continue to model exemplary behaviour.

Sanctions:

- Non-verbal cue to be used and/or verbal warning when behaviour continues, reiterating the expected behaviour.
- Children to write their name on the class board if inappropriate behaviour continues (KS1 class teacher writes name)
- If behaviour improves the name is wiped off the board. However, if it continues or worsens, then a tick should be added to their name.
- Again, if behaviour improves the tick can be wiped off and then their name. If behaviour worsens then they receive a yellow warning card onto their name chart. During break/lunch CT/TA to meet with child to reiterate class/school expectations and yellow warning to be recorded into the PHSE folder.
- As behaviour improves, the warning card is taken away. If the behaviour worsens or something serious happens then they receive a red card.
- First red card - go to phase leader. CT to record on CPOMS so that school can evaluate repeated poor behaviour across the school.
- When necessary, the Learning Mentor may work to support the child in the classroom or as a small group.
- Vice Principal, then Principal with repeated red cards that day or if constantly having red cards that week.
- Parents to be notified by class teacher if the child receives a red card at the discretion of the teacher and as soon as possible.
- If a child receives three red cards a meeting is to be held with the child, parent and Principal to discuss improving the child's behaviour.

House tokens

All children within school will be a member of the houses St. David, St. Patrick, St. George or St. Andrew. Children are able to earn their house points throughout the week for 'Good to be Green' behaviour and following the school's Golden Rules. Tokens will be given by all staff throughout the school to reward behaviour and the house with the most points will be announced at the celebration assembly.

The winning house will have their colours displayed on the 'House trophy' each week. At the end of every term the winning house will have a special treat which will be decided when the house has won. Throughout the year House and Vice Captains will be responsible for encouraging their fellow housemates to work harder and follow the 'Good to be Green' behaviour rules.

Exclusions

The decision to exclude a pupil will be administered by the Principal if there is a serious breach of the school's Behaviour Policy such as:

- Actual or threatened violence against another pupil or member of staff
- Possession or use of an illegal drug on school premises
- Carrying or use of an offensive weapon
- Persistent bullying
- Persistent racial harassment
- Persistent refusal to follow instructions which may endanger themselves or others

We will advise parents immediately of the decisions that have been made and why, and this will be followed up in writing. We will also advise the length of the exclusion and whether it is a fixed or permanent exclusion.

Procedure for an appeal

All correspondence regarding an exclusion from the school will inform parents of their right to appeal to the Local Academy Committee against the decision and we can offer to refer the matter to the Chair of the Local Academy Committee. The matter will then be referred to a committee for consideration, consisting of at least three people, who were not directly involved in the matters detailed in the complaint.

Where there is a hearing on appeal, this will include two people who are independent of the management and running of the school, each of the Committee members shall be appointed by the Chair of the Local Academy Committee who on behalf of the Committee, will acknowledge the appeal and schedule a hearing to take place. Parents may be accompanied to the hearing by one other person.

Appendix 1 - 'Good to be Green' posters (red, yellow and green)

Appendix 2- Sanction progression flow chart

What does 'green' behaviour look like?

- Being quiet when others are talking
- Showing good listening and sitting
- Concentrating hard in class
- Be polite and always use good manners
- Be helpful to others and work well as part of a team
- Look after school equipment
- Respect EVERYBODY
- Care for each other
- Walk sensibly around the school
- Taking pride in our appearance



What behaviour will result in a red card?

- Hurting other children - hitting, kicking, pushing or with words
- Bullying
- Ignoring a direct instruction from a grown up
- Not correcting your behaviour when you are on a 'warning card'
- Using bad language

What should happen if you get a red card?

- Teacher to speak to your parents
- Miss out on half termly golden time
- Contact with parents by letter for a formal meeting with the DH/HT after receiving red card 3 times



What behaviour might lead to a warning card?

- Choosing to talk at the wrong time
- Walking off without asking
- Stopping others from learning
- Being cheeky
- Not following instructions
- Being stroppy, rolling eyes
- Showing poor body language
- Laughing at others when they make a mistake

Remember - if you are given a warning card then you are being given the chance to correct your behaviour

Your behaviour - Your choice!



Sanctions at Ss Peter and Paul Catholic Primary school

Step 1: The child is named and their attention drawn to the rule they have broken.



Step 2: A yellow warning card will be given to the child. The child is able to have this removed if their behaviour improves during the day. However, if this is not the case their name will be recorded as receiving a yellow warning. A child who receives a maximum of one yellow warning in a half term will miss part of the 'Golden afternoon'.



Step 3: A red card is given to the child due to a build-up of poor behaviour or through a serious one off incident. This will result in the child not being able to take part in 'Golden Afternoon' that half term. The class teacher will contact parents immediately about their behaviour.



Step 4: A child who receives three or more red cards will have a formal meeting arranged between Parent, Child, Vice Principal/Principal to discuss moving forward and drafting a behavioural plan.



Step 5: If behaviour continues to deteriorate internal exclusion will take place in school. Parents will be informed of all actions taken.



Step 6: Fixed term Exclusion (minimum of $\frac{1}{2}$ day including lunchtime) following a thorough investigation, physical aggression and abusive, foul or insulting language/action will result in immediate action



Step 7: Formal meeting with Local Academy Committee Member, Principal, Parent and Child.



Step 8: Permanent exclusion.