

Reception Curriculum Map

Summer Term 1



Literacy & Communication and Language

I will be learning to...

- Retell traditional tales using 'Talk 4 writing' through role play, craft and small world activities.
- Create story maps, identifying the beginning, middle and end of a story.
- Explore characters and story settings.
- Write a traditional tale using story language.
- Write an alternative version of Jack and the beanstalk
- Write speech bubbles, lists, questions and instructions linked to our theme.
- Read Write Inc.— Learn Set 2 and Set 3 sounds including split digraphs

Mathematics

I will be learning to....

- Share sets of objects—working with up to 20 objects
- Weighing/ordering capacity of objects
- Halving shapes and sets of objects
- Ordering numbers to 20 , identifying the place value of teen numbers
- 3D shapes—Name and identify features of 3D shapes
- Time — Sequencing a day or familiar events and activities. O'clock - telling the time on an analogue clock
- Addition and subtraction

Traditional Tales

Religion

I will be learning to...

- Identify sad and happy events of the Easter story
- Sequence the Easter story through drama and story boards.
- Know the word 'Alleluia is a special word of joy
- Recognise the Easter candle and identify some of it's features
- Learn about the festival Pentecost.
- Retell the story of Pentecost and identify some of the changes that took place in the disciples.
- Recognise symbols the Church uses during Pentecost.

Physical Development

I will be learning to...

- Make porridge and explore the different textures between cooked and raw porridge.
- Making bowls - clay/ playdough
- Letter formation
- PE - Run skilfully and negotiate space successfully. Adjust speed or direction to avoid obstacles.
- Explore healthy foods—Create a healthy lunch box
- Create large structures using outdoor materials, gardening canes, tyres etc.
- Activities that support the development of fine and gross motor skills

Expressive Arts and Design

I will be learning to...

- Tell stories using musical instruments (e.g. chime bars for climbing up and down the beanstalk, drums for the giant, rain makers for the clouds)
- Role play traditional tales using repetitive phrases. Children to use story props or create their own costumes and props
- Paint, print and create collages of traditional stories
- Design, plan and construct a chair for baby bear
- Explore the skills of printing
- Create dance and movements for traditional tales

Personal Social Emotional Development

I will be learning to....

- During circle time play Kim's game and memory games
- SEAL activities - Relationships
- Children to share and take turns when making leaves for a beanstalk display/ growing own beanstalks.
- Stranger Danger -linked to Goldilocks and the three bears
- Helping a friend.
- E-safety week
- Character descriptions.
- Feeling scared.
- Explore character's from traditional tales and their actions.

Understanding of the World

I will be learning to...

- Explore changes that can occur in materials through cooking activities- making porridge for the three bears
- Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge etc.
- Use an iPad, Bee Bots and computer programs to support learning.
- Plant bean seeds and make observations and explain why these changes occur.
- Label the parts of a plant
- Life cycle of a plant
- Use search engines to find information about bears
- Complete simple program

