



SS Peter & Paul Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2018 - 2019



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at SS Peter & Paul Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At SS Peter & Paul Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in all Romero Sport Transition events with all other Romero Catholic Academy Schools. • CPD programme for all teacher's co-ordinator with our PE & Wellbeing Co-Ordinator through the MAC. This is to help improve confidence of teachers delivering PE during curriculum time. • Lunchtime activity timetable for all year groups so they can experience more sporting opportunities at this time. • External partners for delivering sport within school such as WCB for cricket, SBTIC with Move and Learn & Premium for Softball with MLB. • Work with active travel • Achieved school games silver award 17/18, and 18/19 • Netball East league winners for the 3rd year in a row • Netball team came 3rd in the city cup 	<ul style="list-style-type: none"> • Look at developing the P.E council. • links with local grassroots clubs. Pinley Rugby club through the Engage letter. • Link with more local grassroots clubs to work towards Gold award. • Look at different ways to keep the 30 minutes of active time each day going. • Increase CPD for teachers

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes



Academic Year: 2018/19	Total fund allocated: 17,679	Date Updated: 09/01/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development an individual to lead in creating a sporting culture within the school. This individual will help enhance the offer to pupils of non-traditional sports as lunchtime and after school clubs offer. To support the increase of physical activity across all Key Stages within extracurricular activity. This individual will also support and create more schools' teams to help create opportunities for pupils to represent the school. Increase all pupil's levels on daily regular activity To make sure all children reach 25m in swimming. 	<ul style="list-style-type: none"> A PE & School Sports Apprentice employed through SCCU to help develop the schools offer of: <ul style="list-style-type: none"> ➢ Afterschool Clubs. ➢ Develop a sporting & physical culture within the school. ➢ Help support & develop School Teams for pupils to represent. School to purchase signs and equipment to mark out the daily mile. Permanent fixture outside to increase sport participation Extra swimming lessons. 	<ul style="list-style-type: none"> £3,500 £3,400 £330 	<ul style="list-style-type: none"> Children have had high quality P.E during lunch time delivered by the P.E apprentice. It has increased participation by 75% during lunch time. Ongoing, fixture being build during the summer. Increased confidence in swimming and got 88% of children to swim 25 metres 	<ul style="list-style-type: none"> Give more ownership to children in leading the P.E during lunch times. (Play leaders) Another pupil voice to see what sports would engage them.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended **impact on pupils:**

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:



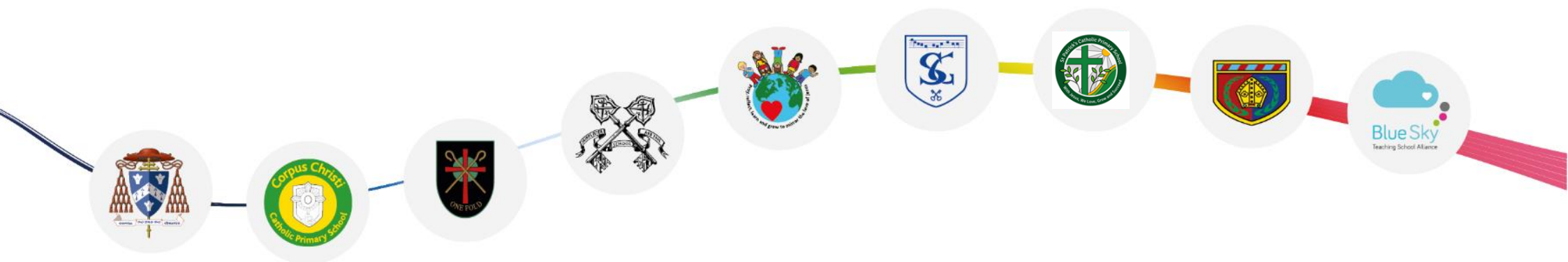
- To create a leadership pathway for Year 5/6 pupils within the school within a sporting context. The leadership pathway is to create pupil role models within our school for younger pupils to inspire to. This pathway would give pupils the chance to contribute to the Lunchtime activities within school in a positive way and supported by our lunchtime supervisors.
- To celebrate children's and school's success in sporting activities in and out of school.
- To help develop the growth of self-esteem in our pupils within sport to reward achievements in sport and wellbeing weekly.
- To raise self-esteem in staff across the school delivering PE

- Purchase of the Playmakers Awards, through UK Sport Leaders. Course to be delivered by PE & Wellbeing Co-ordinator.
- To create a visual interactive display in the school hall where pupils will walk past daily.
- Purchasing medals/stickers for rewards of within sport lessons and after school activities. One reward for each key stage for the most hard working each week.
- Purchased all staff sports kit to wear when delivering curriculum PE.

- £99
- £0
- £20
- £300

- On going and to be done first half term next year.
- Children in sports teams during lunch times would help the younger children with some of the skills as they aspire to be in the teams one day too.
- Children can see in the dining room and like seeing what has happened.
- On going and being introduced to assemblies next year.
- Through purchase of the kit, has helped enhance self-esteem amongst teaching staff in the delivery of PE.

- Continue leadership program and train year 5s in summer 2 ready for the following year.
- New staff kit to be designed and purchased.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

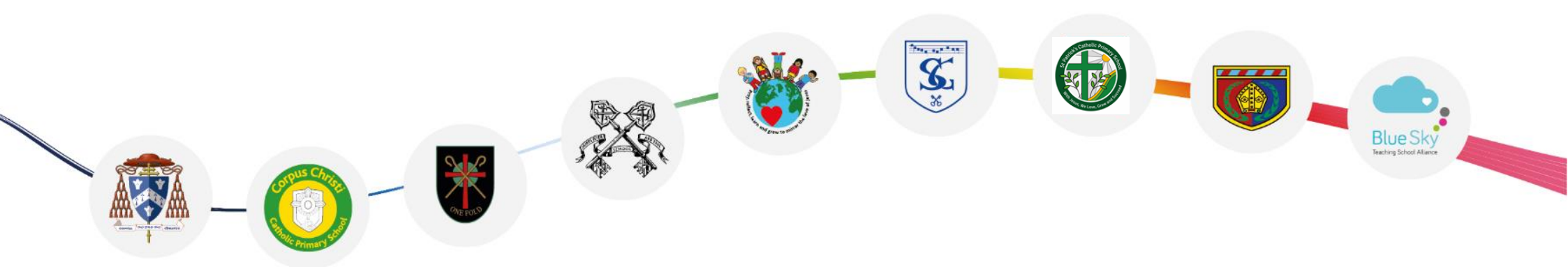
Sustainability and suggested next steps:

School focus with clarity on intended **impact on pupils:**

Actions to achieve:

Funding allocated:

Evidence and impact:



- To improve progress and attainment of all pupils the Romero Catholic Academy have appointed a PE & Wellbeing Coordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.

- CPD for staff delivered by PE & Wellbeing Coordinator to address needs highlighted in teacher confidence survey and increase confidence within teachers to deliver PE across the school.

• £4,500

- PE & Wellbeing Coordinator has help delivered training & support to teachers delivering PE within specific year groups such as:
 - Year 1 - Multi Skill delivery within Spring Term
 - Year 3 & 5 – Athletics Skills.

- To work with the PE & Wellbeing coordinator to develop our curriculum to encourage CPD for teachers taking ownership for School Games events.

- To upskill staff member assisting with netball and gymnastics provision within the school.

- Staff member to attend Level 1 coaching qualification within both sports.

- The role has help support out PE Lead with developing a structure to put into place to help increase the levels of physical activity in the school. A logistical support with external partners to provide training for teachers in and to enrich our PE Curriculum and Extra-Curricular.

- To trial and develop cross curriculum activities to help increase physical activity levels within the school.

- This was not achieved for this year budget. We will look to see complete a pupil survey to identify sports with pupils would like to take part in. Off the back of this we will look to upskill a staff member to delivery these actives.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Sustainability and suggested next steps:

School focus with clarity on intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence and impact:



- To offer a wider range of non-traditional sports.

- Increase a range of activities and give opportunities in curricular and extra-curricular activities to encourage maximum playing time.

- To support inclusive pupils with regular physical activity and introduction a new sport to the school.

- Staff member to attend an NFL American flag football teacher training course & Yoga introduction course. Cost allocated to cover staff/s to attend these CPD opportunities.

- Footballs, playground games, Including indoor athletics equipment

- Coventry Rugby Club – Reading & Rugby programme.

• £0

• £1,500

• £500

- Children got to commit in a new sport competitively, it also attracted non-active children. Baseball also delivered during curriculum time in summer term.

- Teacher are now able to offer more of a arrange of interactive PE Lesson. With the increase of equipment has enable teacher to have small ratio of children using equipment so more contact time.

- All the year group participated in the programme. A group of reluctant reads were identified prior to the start of the programme. These children would work with the Coventry Coaches to help support their attainment in reading. The frequency children read at home increase of the course of the programme.

- This level of support offered by our school with the P.E apprentice gives the children valuable 1:1 support on there motor skills, and we saw the benefits of this when the children attend a inclusive festival and were able to take part in a range of different sporting events.

- Year 3 and 4 benefited from this program

- Look at more non-traditional sports we can offer to increase non-active children.

- To continue with developing our PE curriculum to maintain high levels of contact time with equipment to create opportunities.

- As a school we will look to see if there are other subject, we can add a cross curriculum link to inspire more children in academic progress.



<ul style="list-style-type: none"> To give advanced dance lessons to children 	<ul style="list-style-type: none"> Daily support from P.E apprentice supported by class teacher to increase and monitor of physical activity levels of SEN pupils within: <ul style="list-style-type: none"> ➤ Reception. ➤ Year 1 ➤ Year 6 Qualified dance instructor to take dance lessons over Spring term. 	<ul style="list-style-type: none"> £1,400 		<ul style="list-style-type: none"> Continue with this programme and adapt for the change of year group the pupils will be going into.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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- Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all key stages.
- Facilitate assess of sporting opportunities across the city.

- School Games Contribution.
- Pay into the Coventry Catholic Primary School Sports Association.

- £175
- £100

- 52% of KS2 children competed in school games competitive sport. 2 events were also for KS1 resulting in exposing some of them to competitive sport too.

- Continue participation in competitive sport.

- Mini bus leased to give school more flexibility to getting pupils to sporting events.

- £2,500

- All together 67% of KS2 have been part of competitive sport outside of the school curriculum, including catholic competitions, cups, and Romero intra competitions.

- Look at calendars to give children more support before to perform at their best.

- Take more B teams to school games events to give more children the opportunity to compete competitively.

