



Ss Peter & Paul Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2019 - 2020



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

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Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Ss Peter & Paul Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including teamwork, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Ss Peter & Paul Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in Romero Sport Transition events: Indoor Cricket Year 5, Indoor Athletics Years 5 & 6. Other events scheduled were cancelled due to COVID19 outbreak. • CPD programme for all teachers co-ordinated with our PE & Wellbeing Co-Ordinator through the MAC. This is to help improve confidence of teachers delivering PE during curriculum time. • Lunchtime activity timetable for all year groups so they can experience more sporting opportunities at this time. Play leaders to assist. • External partners for delivering sport within school such as WCB for cricket, Premier sports supporting wellbeing of children. • Achieved School Games Silver Award 19/20 & Youth Sports Trust Quality Mark for curriculum delivery Level Bronze. • Netball East league winners for the 3rd year in a row • Golden mile to be introduced. 	<ul style="list-style-type: none"> • Further develop PE developing links within the school council. • Links with local grassroots clubs. • Link with more local grassroots clubs to work towards Gold award. • Increase CPD for teachers. • Increase variety of sports offered to children.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>73%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% (Year 6 were unable to participate in swimming in the Summer term due to Covid-19. Therefore, we were unable to assess the range of strokes effectively used).</p>



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

% (Year 6 were unable to participate in swimming in the Summer term due to Covid-19. Therefore, we were unable to assess the number of children who would be able to perform safe self-rescue in different water-based situations.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? **Yes/No**

No – additional swimming had been planned for non-swimmers, but this did not take place due to Covid-19.



Academic Year: 2019/20		Total fund allocated: £17,680		Date Updated: 19.06.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Development of an individual to lead in creating a sporting culture within the school. This individual will help enhance the offer to pupils of non-traditional sports as lunchtime and after school clubs offer. To support the increase of physical activity across all Key Stages within extracurricular activity. This individual will also support and create more schools' teams to help create opportunities for pupils to represent the school. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> A PE & School Sports Apprentice employed through SCCU to help develop the schools offer of: <ul style="list-style-type: none"> Afterschool Clubs. Develop a sporting & physical culture within the school. Help support & develop School Teams for pupils to represent. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> £3,500 	<p>Evidence and impact:</p> <ul style="list-style-type: none"> The school has been able to offer a wider variety of clubs with our PE Apprentice. For example, we have offered cross country (KS2) and athletics (KS1). The PE Apprentice has also offered a structured game approach during lunchtime which engages more children with physical education during lunch time. Extra support and preparation have been given to teams before events. For example, school games tag rugby – additional preparation during lunchtime led to a winning level 2 result at the event. 63% of KS2 children participate in afterschool activity. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> More pupil voice to ask what sports they would like at lunch time to increase participation. 	



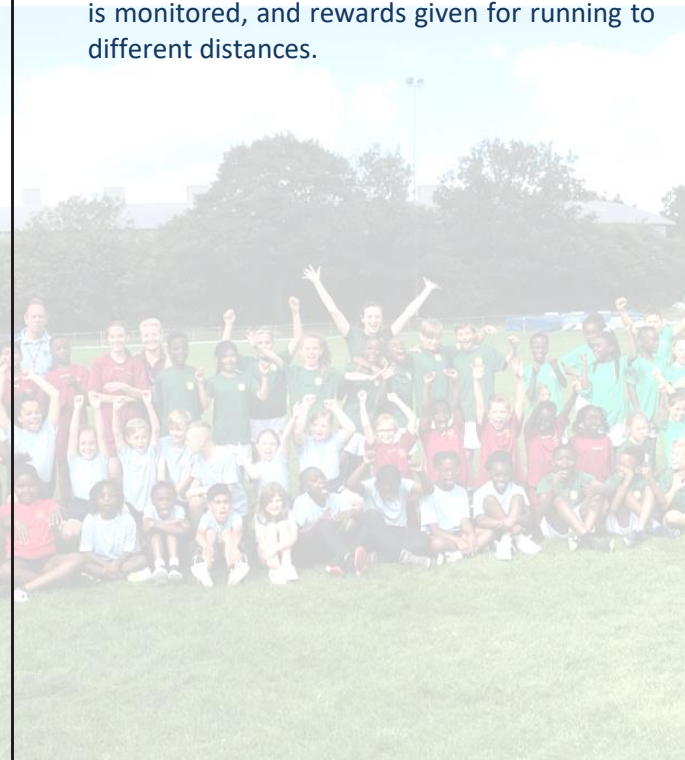
- Increase all pupil's levels on daily regular activity

- School to work with Premium Sports to develop golden mile in all year groups.

• £100

- 7 Year 5/6 pupils were trained how to monitor and deliver the daily mile to all children. A timetable was created so the children had an opportunity at least 3x week minimum to complete 15 minutes of running. Their progress is monitored, and rewards given for running to different distances.

- Training for next group of year 5/6 to help operate the golden mile. To link this event with the 2021 Olympics.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To create a leadership pathway for Year 5/6 pupils within the school within a sporting context. The leadership pathway is to create pupil role models within our school for younger pupils to inspire to. This pathway would give pupils the chance to contribute to the Lunchtime activities within school in a positive way and supported by our lunchtime supervisors. To celebrate children's and school's success in sporting activities in and out of school. 	<ul style="list-style-type: none"> Purchase of the Playmakers Awards through UK Sport Leaders. Course to be delivered by PE & Wellbeing Co-ordinator. To create a visual interactive display in the school hall where pupils will walk past daily where they will see images of teams, results, and information about healthy living. 	<ul style="list-style-type: none"> £99 £0 	<ul style="list-style-type: none"> 15 children across Years 5 and 6 were initially trained. They were such an inspiration on the playground more children asked to be part of the play leaders. An additional 8 children received training. Display in the hall very visual for children. Lots of information about their well-being and healthy living. It also highlights sports teams and events they have taken part in. 	<ul style="list-style-type: none"> To train the next group of play leaders.



<ul style="list-style-type: none"> To help develop the growth of self-esteem in our pupils within sport to reward achievements in sport and wellbeing weekly. To raise self-esteem in staff across the school delivering PE. Widen opportunities for children participating with professions. 	<ul style="list-style-type: none"> Purchasing medals/stickers for rewards within sport lessons and afterschool activities. One reward for each key stage for the most hard working each week. Purchased PE Apprentice sports kit to wear when delivering curriculum PE and attending school sport events. Purchased sport kits for children to compete in sport competitions. WASPS community day for 12 children. <ul style="list-style-type: none"> Inspirational meeting players. Advance drills with professional coaches. 	<ul style="list-style-type: none"> £20 £240 £39 	<ul style="list-style-type: none"> All sports achievements are celebrated after any event at school or at home, however, this will now continue in the next academic year due to Covid-19. Teachers have said they feel more prepared and comfortable to deliver PE lessons in their new kit. Staff also represent the school, in their kit, at sport events. Children said, 'it was the best day ever'. They learnt lots of new netball skills and they were excited to use these new skills in their matches. The children were extremely inspired after the event and their passion for netball grew and inspired some of them to consider training and representing WASPS or the England netball team. 	<ul style="list-style-type: none"> Aim is to arrange more inspirational sports trips for different groups of children. When children previously attended the WASPS Netball event, the children's feedback was amazing – they were in awe of the players inspirational advice.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To improve progress and attainment of all pupils the Romero Catholic Academy have appointed a PE & Wellbeing Coordinator to review sporting facilities, create coaching skills matrix, marketing, communication, and upskilling of staff. 	<ul style="list-style-type: none"> CPD for staff delivered by PE & Wellbeing Co-ordinator to address needs highlighted in teacher confidence survey and increase confidence within teachers to deliver PE across the school. 	<ul style="list-style-type: none"> £4,500 	<ul style="list-style-type: none"> PE & Wellbeing Coordinator has helped to deliver PE training & support to teachers within specific year groups throughout the year. Focusing on the specific planned curriculum areas for PE and preparing year groups for School Games Competitions. Teacher Year Group Support: <ul style="list-style-type: none"> - Year 1 – Multi Skills & Gymnastics - Year 3 – Netball - Year 4 – Football The PE and Wellbeing Coordinator has helped to support our PE Lead with developing a structure for assessment for PE and skill progress to enhance the curriculum. The PE Coordinator has supported with the MAC sporting festivals and pre-competitions to support our children attending events. Events Attended: <ul style="list-style-type: none"> - Indoor Cricket – Year 5 - Indoor Athletics – Years 5/6 - Cross Country – Cancelled due to Weather. 	<ul style="list-style-type: none"> Further support areas where teachers feel they need additional support. PE Coordinator in school to support in lessons.





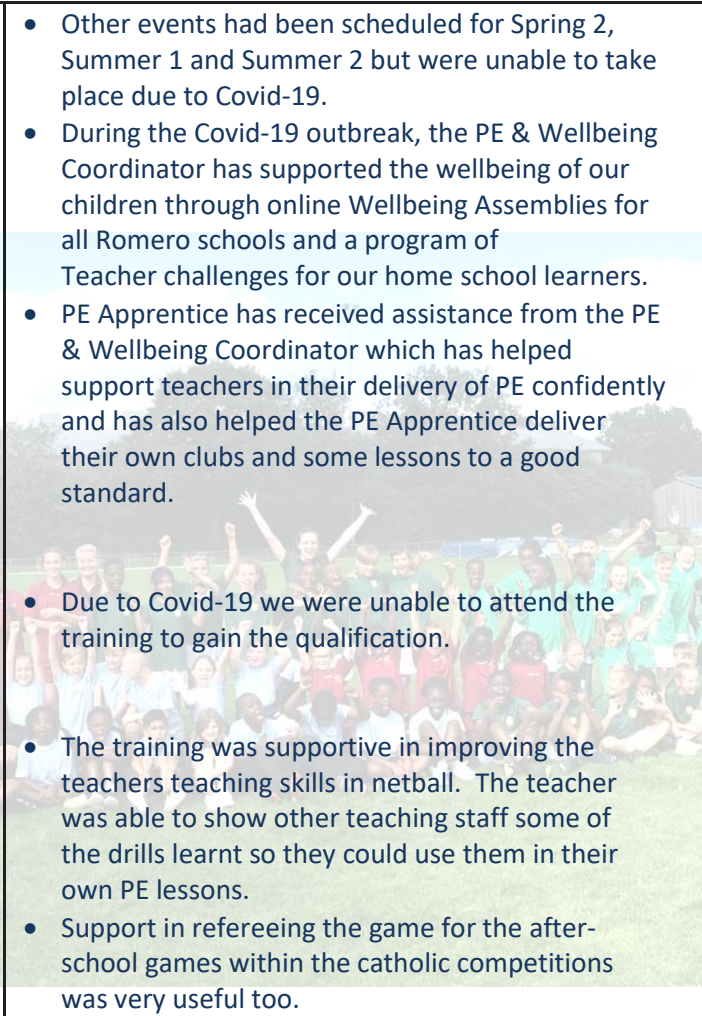
- To upskill staff member assisting with netball and gymnastics provision within the school.



- Staff members to attend Level 1 coaching qualification within both sports.
- Netball training with WASPS for a netball coach in school to increase confidence and skill in trying children.



• £40



- Other events had been scheduled for Spring 2, Summer 1 and Summer 2 but were unable to take place due to Covid-19.
- During the Covid-19 outbreak, the PE & Wellbeing Coordinator has supported the wellbeing of our children through online Wellbeing Assemblies for all Romero schools and a program of Teacher challenges for our home school learners.
- PE Apprentice has received assistance from the PE & Wellbeing Coordinator which has helped support teachers in their delivery of PE confidently and has also helped the PE Apprentice deliver their own clubs and some lessons to a good standard.
- Due to Covid-19 we were unable to attend the training to gain the qualification.
- The training was supportive in improving the teachers teaching skills in netball. The teacher was able to show other teaching staff some of the drills learnt so they could use them in their own PE lessons.
- Support in refereeing the game for the after-school games within the catholic competitions was very useful too.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To offer a wider range of non-traditional sports. Increase a range of activities and give opportunities in curricular and extra-curricular activities to encourage maximum playing time. To support inclusive pupils with regular physical activity and introduction a new sport to the school. 	<ul style="list-style-type: none"> Staff member to attend orienteering training to increase range of sports offered. Participate in a range of inclusive sport festivals (Dance). Netballs, netball posts, playground games, orienteering equipment 	<ul style="list-style-type: none"> £0 £400 £1,400 	<ul style="list-style-type: none"> PE Apprentice attended the training and following this, planned some orienteering lessons which were due to take place in the Summer term but due to Covid-19, these were unable to take place. Planned for academic year 20/21. SEND pupils attended a dance competition. They thoroughly enjoyed the day. An extensive range of equipment was ordered to help support activity during PE lessons, lunch time and afterschool clubs. With the increase of equipment, it also enabled more children to be active at the same time in PE lessons. <ul style="list-style-type: none"> Sponge football Javelins Skipping ropes 	<p>To move the introduction of non-traditional sports into the autumn term</p>



- To give advanced dance lessons to children
- To give children an opportunity to play a range of sports

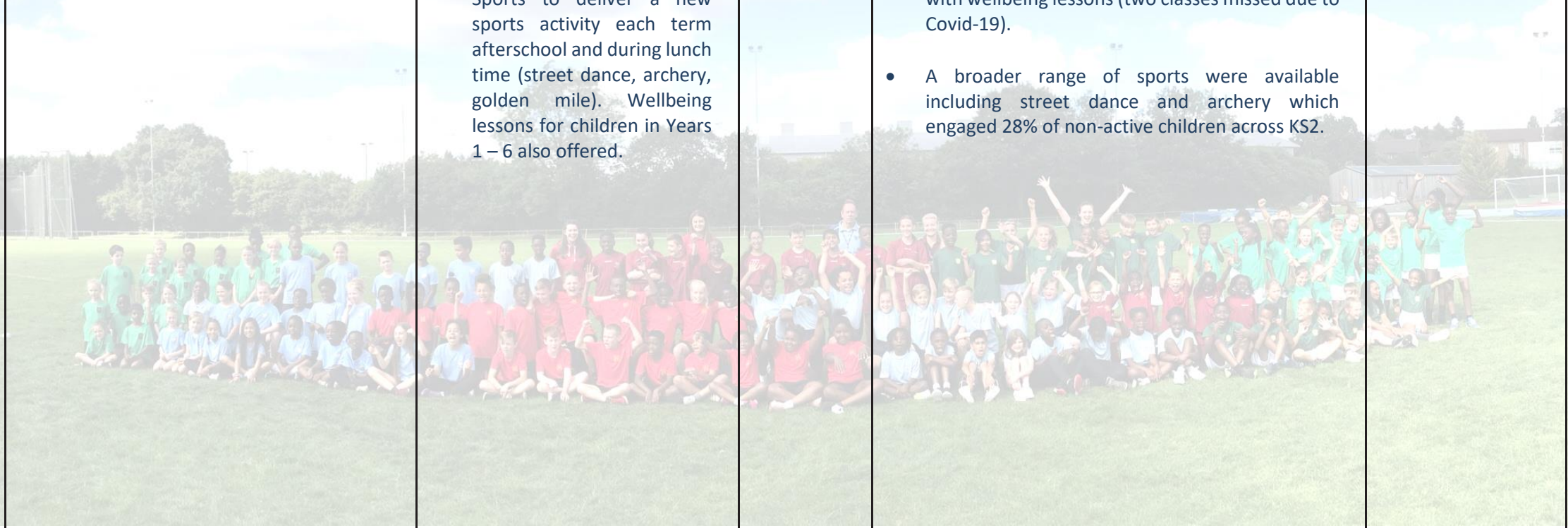
- Qualified dance instructor to take dance lessons over Spring term to all year groups.
- Work alongside Premier Sports to deliver a new sports activity each term afterschool and during lunch time (street dance, archery, golden mile). Wellbeing lessons for children in Years 1 – 6 also offered.

£3,060

£1,675

- All year groups had high quality dance lessons with Ricky's Dance and pupil premium children attended dance lessons afterschool.
- Four classes were given an enhanced curriculum with wellbeing lessons (two classes missed due to Covid-19).
- A broader range of sports were available including street dance and archery which engaged 28% of non-active children across KS2.

To book for next year



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. This supports engaging more pupils representing the school over all key stages. Facilitate assess of sporting opportunities across the city. 	<ul style="list-style-type: none"> School Games Contribution. Pay into the Coventry Catholic Primary School Sports Association. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> £400 £100 £2,500 	<ul style="list-style-type: none"> 44% of KS2 children competed in school games competitive sport. Two events were also for KS1, resulting in exposing some of them to competitive sports, although many events did not happen due to Covid-19. Altogether 63% of KS2 have been part of competitive sport outside of the school curriculum, including catholic competitions, cups, inclusive festivals, and Romero intra competitions. Children also had the opportunity to go to other events i.e. WASPS community events. 	<ul style="list-style-type: none"> More opportunity through festivals and Romero intra competitions for all children particularly in Years 5 and 6 to represent the school in a competition.



Signed off by	
Head Teacher:	<i>dmstanton</i>
Date:	19.06.2020
Subject Leader:	<i>C Cahill</i>
Date:	19.06.2020
Governor:	<i>P Garner</i>
Date:	01.07.2020

