



Ss Peter & Paul Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2020 - 2021



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Ss Peter & Paul Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including teamwork, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Ss Peter & Paul Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

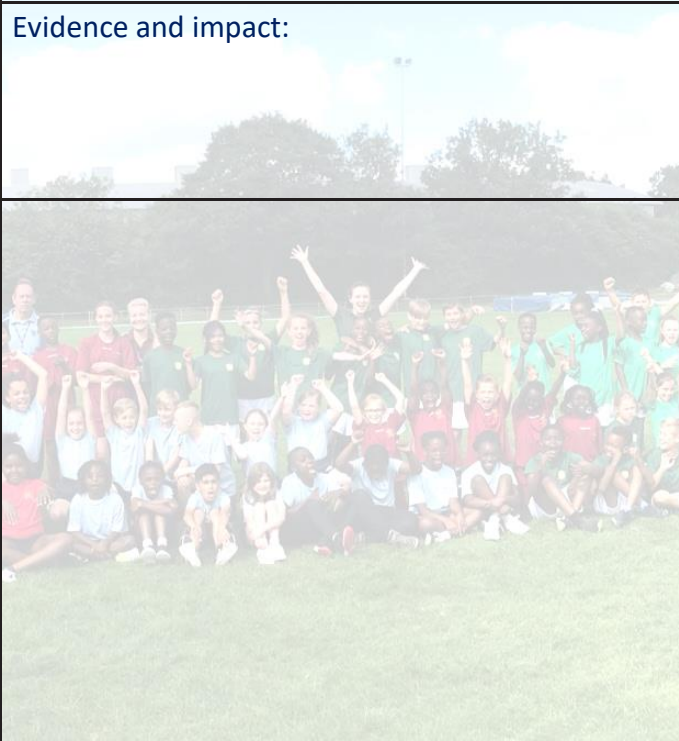



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - Began the introduction of the daily mile. - Sport challenges delivered over social media during lockdown to keep participation up over lockdown. <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Awards achieved in school events celebrated in assembly and put on weekly newsletters. Results are also put on our P.E display board in hall. - Sport achievements from out of school celebrated in Friday's assembly. Some children even showed of their talents. - Sport challenges delivered over social media during lockdown. <p>Key Indicator 3:</p> <ul style="list-style-type: none"> - Development of PE apprentice confidence to assist within P.E lessons. <p>Key Indicator 4:</p> <ul style="list-style-type: none"> - A range of new sports introduced into the curriculum or after school provision. <p>Key Indicator 5:</p> <ul style="list-style-type: none"> - Won the level 2 school games tag rugby competition. (unfortunately, unable to compete in level 3 due to COVID 19) - 8 x SEND children participate in an inclusive dance opportunity. - Increased the amount of B teams without school games competitions allowing more children to participate in competitive sport. 	<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - Reintroduce daily mile timetable across the school to improve the children's engagement in daily physical activity - Run to Tokyo. - Embed the upskilling of lunchtime supervisors in their delivery of engaging physical activities without equipment. - Development links with outside sports teams to provide further sporting opportunities for children. <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Work towards the Silver YST mark. - Continue to celebrate sporting achievement during assemblies (virtual). <p>Key Indicator 3:</p> <ul style="list-style-type: none"> - To embed teacher's confidence in delivering the new curriculum PE. - Focus on upskilling teachers and support staff in their delivery of the new curriculum PE. - Introduce new assessment framework across all year groups termly. <p>Key Indicator 4:</p> <ul style="list-style-type: none"> - Engage in a Pupil voice to see which sports children would like to participate in. - Once safe to do so, extra-curricular opportunities will be provided. - Cycling proficiency to be delivered to Year 4 - All year groups to participate virtually in a school games activity over the year. <p>Key Indicator 5:</p> <ul style="list-style-type: none"> - Work towards the Gold School Games mark. - In house school competitions to take place in summer term if possible.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No	



Academic Year: 2020/21		Total fund allocated: £17,650	Date Updated: 17.12.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Develop an individual to lead in creating a sporting culture within the school. To support the increase of physical activity across all Key Stages within P.E lessons and lunch times. Increase fitness levels for all pupils 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>A PE & School Sports Apprentice employed through SCCU to help embed the schools offer of:</p> <ul style="list-style-type: none"> Develop a sporting & physical culture within the school. Help support & develop P.E lessons <p>Run to Tokyo. Certificates given for each individual child's milestone</p> <p>Two awards to be given per class for the child who has run the furthest and improved the most.</p>	<p>Funding allocated:</p> <p>£2018</p> <p>£50</p> <p>£170</p>	<p>Evidence and impact:</p> 	<p>Sustainability and suggested next steps:</p> 





<ul style="list-style-type: none"> Implement new playground markings. 	<p>To increase participation and engagement in physical activity during break and lunch time.</p>	<p>£1000</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To raise the children’s aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children’s sporting successes. Widen opportunities for children participating with professions. 	<p>Engaging incentives and rewards to be purchased and given each half term.</p> <p>Weekly sporting achievements to be announced in assemblies.</p> <p>Increase the opportunities for children by participating with professional within the wider community. (British cycling).</p>	<p>£300</p>		





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to improve the engagement in purposeful active play at lunchtime.</p> <p>To upskill staff in the delivery of PE and school sports where identified.</p> <p>To upskill in the delivery of dance.</p> <p>To upskill staff member assisting with netball and gymnastics provision within the school.</p>	<p>PE lead staff training session (Jan 2021) to support lunchtime supervisors in their confidence and competence in delivering COVID-19 safe activities.</p> <p>Chris Knott (sports development) to provide and deliver relevant CPD</p> <p>Staff to participate and observe Ricky dance to increase confidence in teachings</p> <p>Staff members to attend Level 1 coaching qualification within football, netball and gymnastics.</p>	<p>£208.39</p> <p>£600</p> <p>£300</p>		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To provide the opportunity from children to dance and perform at a range of professional competitions and environments. To introduce and embed wider range of non-traditional sports. To support inclusive pupils with regular physical activity and introduction a new sport to the school. To ensure the children have the correct equipment to be able to actively participate in their lessons. 	<p>Transport, entry and costumes.</p> <p>To create an orientating course around the school.</p> <p>Purchase archery and tri-golf equipment.</p> <p>Purchase a variety of equipment to ensure the children are able to truly experience what the sport has to offer and that every child has their own equipment where needed to ensure every child gets maximal participation out of the lesson.</p>	<p>£400</p> <p>£500</p> <p>£560</p> <p>£2000</p>		



- To give advanced dance lessons to children

Qualified dance instructor to take dance lessons over Spring term to all year groups.



£4000



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To engage a range of children in a wide range of competitive sports, competitions and participation festivals. Facilitate assess of sporting opportunities across the city. 	<p>Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities.</p> <p>Minibus leased to give school more flexibility to getting pupils to sporting events.</p>	<p>TBC as most events is virtual this year £500 approx.</p> <p>£2,500</p>		



Signed off by	
Principal:	Lorraine Stanton
Date:	01.12.2020
Subject Leader:	Claire Cahill
Date:	01.12.2020
Governor:	Will Tyrrell
Date:	09.12.2020

