

Reception Curriculum Map

Spring 2 & Summer Term 1

Literacy & Communication and Language

I will be learning to...

- Explore fiction stories - Dear Zoo, Hana's Surprise and The Hungry Caterpillar
- Explore non-fiction texts about life cycles, plants and dinosaurs
- Read and understand simple sentences
- Read set 2 and 3 common words
- Show understanding about what they have read
- Write labels, caption and simple sentences
- Innovate stories using Talk 4 Writing
- Spell set 2 and 3 words accurately and spell common high frequency words
- Recognise letters of the alphabet and match them to the correct letter sound
- Handwriting practice

Mathematics

I will be learning to....

- Counting and recognising numbers to 20 and beyond
- Ordering numbers and finding missing numbers
- Say one more or one less than a given number
- Add and subtract using objects and count on or back to find answers
- Solve problems including doubling, halving and sharing
- Name and identify features of 3D shapes
- Name everyday objects by shape and identify their characteristics
- Solve problems about weight, capacity, distance, time and money

All Creatures Great and Small

Religion

I will be learning to...

- Know the story of the resurrection of Jesus
- Understand that at Easter we celebrate Christ being alive
- Identify the Easter candle as a symbol of the season
- Describe the thoughts and feelings of Jesus' friends
- Retell the Pentecost story.
- Know Jesus's friends were scared or frightened when Jesus died.
- Know that Jesus promised to send the Holy Spirit.
- Know that Pentecost is a celebration for the Church.
- Know that the sign of the cross is a prayer to God the Father, Son and the Holy Spirit.
- Know that prayer is a way we talk to God.
- Take part and join in the Our Father and Hail Mary .
- Write a prayer of thanks.
- Write a prayer for others.

Physical Development

I will be learning to...

- Use a pencil to form letters accurately
- Handle tools, objects, construction and malleable materials with increasing control
- Throw, catch and hit balls with increasing accuracy
- Understand that we need a variety of healthy foods and need exercise to keep us fit and healthy and movement
- Create dance and movements to the Ugly Bug Ball.
- Form my letters and numbers correctly

Expressive Arts and Design

I will be learning to...

- Explore and create African prints and textiles, art and dance
- Animal prints
- Explore sound and music linked to animals
- Create dinosaurs using junk modelling materials
- Create minibeast collages
- Explore simple symmetry by painting matching butterfly wings.
- Vets role play area
- Participate in the Ugly bug ball

Personal Social Emotional Development

I will be learning to....

- Show and tell us about your pets
- Discuss how we can respect minibeasts and other living creatures
- Play co-operatively and taking turns during games
- Show a willingness to tackle problems , take initiatives and manage developmentally appropriate tasks
- Show increasing independence in carrying put tasks
- Show acceptance of the needs of others and show care for other living things

Understanding of the World

I will be learning to...

- Explore Observe features of living things
- Observe similarities and differences between minibeasts and identify them in the local environment
- Identify the life cycle of a caterpillars
- Matching baby animals to their mothers
- Explore where can we find animals - jungle, farm, homes, zoo, desert, sea, arctic etc. Matching animals to where they come from and their homes. Why do animals live here?
- Explore parts of Africa and African cultures - linked to the story Handa's Surprise
- Explore African animals
- Identify What can animals make for us - wool, meat, honey, milk etc.
- Learn about dinosaurs and identify their different features and what they ate.
- Use ICT to find information about animals
- Explore the festival Ramadan and how Muslims celebrate this holy time

