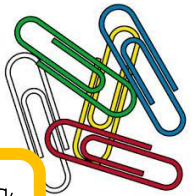


Year 3 Autumn Curriculum Overview



I would like to take this opportunity to welcome the children back to school. Outlined are the main topics that we will be learning about during the Autumn term. Please don't hesitate to get in touch if you have any questions.

English

This term we will be learning how to write setting and character descriptions as well as a missing person's report and a set of instructions. We will also retell a familiar story. In our grammar sessions, we will look at how to include a range of conjunctions in our writing and how to vary our sentence openers by incorporating fronted adverbials. We will also learn to add a variety of adjectives and adverbs to our writing to add detail. Over the course of the term, we will be looking at some visual literacy based around Egypt as well as the books 'Leon and the place between' by Angela McAllister and 'The Egyptian Cinderella' by Shirley Climo. We will look at a range of extracts in our reading lessons this term including 'The Sheep-Pig' by Dick King Smith and 'Stuart Little' by E.B.White.

Mathematics

We will be learning to:

- Count in hundreds.
- Recognise place value in 3-digit numbers.
- Compare and order 3-digit numbers.
- Count in 4s, 8s and 50s.
- Add 1s, 10s and 100s to 3-digit numbers.
- Subtract 1s, 10s and 100s from 3-digit numbers.
- Use bar models to solve problems.
- Multiply and divide by 3.



Religion - Our initial topic is Belonging. We will be looking at the different groups we belong to and understanding how these different groups help us. We will explore other faith traditions of showing that they belong. We will also be looking at Baptism as the first sacrament, showing how we come to belong in God's family. After half term, we will begin preparing for the sacrament of Reconciliation, learning what it means to confess our sins to God. We will finish our term by learning about Advent, preparing for the coming of Jesus.

Science

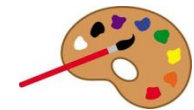
In science this term, we will be concentrating on forces and magnets. We will consider a range of forces, compare how things move on different surfaces and investigate which objects are magnetic. We will be conducting a range of experiments and we will be considering what makes a fair test, how we take accurate and reliable measurements and how we present our results. We will also learn how to set up our own enquiry and how to evaluate our experiments.

Theme

Our topic this term is Ancient Egypt. We will be considering how we know about the Ancient Egyptians today as well as learning about when and where the Egyptians lived. We will examine artefacts to help us understand what daily life was like. We will also be asking why the River Nile was so important to the Egyptians and we will investigate Egyptian hieroglyphics and see what insight they can provide into social hierarchies and religious practices. We will look at mummification and will have a go at mummifying our own objects. Finally, we will learn about the discovery of Tutankhamun's tomb.

Art and Design Technology (DT)

Our art this term will link to our topic of Ancient Egypt. We will be creating portraits of ourselves in the style of Egyptian Pharaohs and sculpting Egyptian amulets out of clay. In DT, we will be investigating how Egyptian irrigation systems worked and seeing if we can recreate a working shaduf.



PE

This half term, we will be learning how to pass and dribble a football as well as learning many gymnastic skills. After half term, we will be completing a range of fitness and cross-country activities.

French

This term, we will learn to follow classroom instructions and learn how to introduce ourselves and greet others. We will learn to count to 11 and say our age. We will also learn to describe our feelings and our family.

PSHE

PSHE will be taught through a mixture of standalone lessons and through our R.E. topics. We will explore friendships as well as how to behave towards others in real life and online.

Dates: Mon: Outdoor PE

Thurs: Indoor PE.

Tues:

Fri:

Weds:

Please ensure your child has a water bottle in school every day.