In order to complete this Pupil SEF (Self Evaluation Summary), children from Reception to Year Six were interviewed by the School Council. The children’s views and opinions have been recorded below.

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| **Catholic Mission**   * What makes SSPP special? * Talk to us about our School Mission and Vision. | |
| **Areas of Strength:** | **Areas for Development** |
| * The teachers are nice and the children are nice to each other. * Teachers always care about us and help us when we need it. * We’re allowed to make mistakes and our teachers help us * Friends / friendship * Children and teachers are friends. * We take care of each other. * What we learn about. * We are all different. * Having our own school prayer * Our school hymn * Our Values and Virtues * Our school rule * Everyone is kind * Even when we forget something we are told again and given help * Learning is fun / entertaining * Playing with other classes * Assemblies * School vision – leaders who seek the truth * Different activities at lunchtime * Sports, dance and art club * Our class saint * We help each other * It’s good here * Having best friends * When we pray * Sharing and loving * Awards * We are working towards being the person God wants us to be * Great people around us * Preparing us for the future * Kind teachers * Clean environment helped by the eco team * Active games and learning | * More working with younger children * More charity work * Daily prayers by the statue * More things to pray with * Sometimes I don’t like the puddings * Water fountain restarted * More activities at break |

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| **Quality of Education**   * How do your teachers make your learning memorable? * What do you enjoy learning about and why? | |
| **Areas of Strength:** | **Areas for Development** |
| * Fun activities * Experiments and investigations * Technology * Booster sessions * Kahoot * Trips * Competitions * Outside teachers and visitors * Our teachers smile and make us laugh * They make learning fun by using maths equipment * We have lots of activities * Each teacher has got different ways of teaching * Each teacher has a favourite subject and they try to make the children like them more * Teachers make learning interesting * They don’t just give you the answer they make you understand it * Geography and maths because of the challenges * PE – cricket and swimming / competitions * Allowed to be creative * Laptops * Art work and DT * Food tasting * Lots of staff to help if I’m stuck * Computing and learning how to stay safe * English and poetry because we are given ideas * Keep repeating and going over things help us to remember / we go over things lots of times to help us remember * Reading groups in the morning help me go over my sounds * Drawing dragons was fun in English * RE - we learn about Jesus and how he helps us to pray * Daily reading and stories * Going over learning * Fun learning * Playing football and playing on the tyres with my friends * Handwriting because teachers encourage you * English because I like writing * Doing homework because it helps us to learn more * We can do online learning * Lots of books to read * Lots of experiments in science * Lots of opportunities to be creative in art * Get the opportunity to learn a new language – French * Interesting lessons in history and geography | * More art and learning about the Vikings * More landmark learning * More outdoor learning * Use IT everyday * Extra work to go home if we are struggling with something * More trips |

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| **Behaviour and Attitudes**   * What makes you feel safe in school? * How well do children behave? | |
| **Areas of Strength:** | **Areas for Development** |
| * Taking part * Saying hello in the morning * Helping each other * Listening to each other * Everyone’s kind * No hurting * Good teachers * Teachers look after us * Happy * Everyone in my class wants to learn * Practice fire drills * Teachers and caretaker * Lunchtime supervisors * Having friends / when friends help you * The building and everyone being around * friends and teachers support me * Fire doors * Walking not running in school * People apologise if they do wrong deeds * Teachers are not under protective but not over protective * Security cameras * Senso * When there is a new student we welcome them * We listen in lessons and share equipment * Teachers would intervent if they needed to * Fire drills so we know what to do * Mrs West’s worry box helps * Learning about how to keep ourself safe – Safeside * PSHE – online safety * School rule and values * We are good friends and help each other | * Listen more to our teachers * Sometimes too noisy (lunchtime) * If I fall out with my friends / saying unkind things * Cameras around the school * At lunchtimes when games become too physical (football) * Hurt by footballs |

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| **Personal Development**   * How does SSPP help you to be fit, healthy and lead a healthy life? * Does the school encourage you to be respectful of other people? * What clubs can you join, and are there any other clubs you would like us to offer at SSPP? | |
| **Areas of Strength:** | **Areas for Development** |
| * We are taught about a healthy lifestyle and personal hygiene in PSHE and science * We’re reminded about a healthy packed lunch * Sports competitions * PE lessons * Clubs * Values and virtues * Encouraged to use our words kindly * We can only bring in healthy snacks * Different sports in school * Warm ups * Rules to respect each other * British Values, one of the is mutual respect * Gym equipment * Football and games at lunchtime * Play leaders * Golden mile * Water bottles * Science lessons * We play on the big field in the summer * Fruit at lunchtime (pudding choice) * Afterschool clubs * Our school rule makes us think about how Jesus would act * Art and DT club * Reading café * Dance club, choir and badminton club * Veg with our school dinners even when we have pizza * Gymnastics club * Good PE lessons * We clean our hands * Happy * Eating veg in science | Tennis club, basketball club gymnastic club (Y6)  Football club, basketball, kickboxing, cooking, science clubs (Y3)  Athletics club, dinosaur club and football (Y2)  Make learning easier  More cricket, tennis club, baseball, art for Y5, boxing club (Y5)  More opportunities to learn different languages  Gymnastics more often (Y5) |

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| **Leadership and Management**   * How do the leaders of the school help you? * If you were the Principal, what would you do to make the school better? | |
| **Areas of Strength:** | **Areas for Development** |
| * They help us * Mrs Stanton says good morning and talks to us / greets every child * We are listened to and problems are fixed * Manages behaviour * Leads assemblies * Rewards * They make new activities for us * She helps us do the right thing * She reminds us to be careful. * Encourages us to be the person God wants us to be | * Juice with lunch not water / More dinner choices * A longer playtime * More adults in the classroom * More playtime equipment * More trips * Buddies throughout the school * Role play area (Y3) * More IT equipment * Bring back Golden Time * Talent show * More art in lessons – cross curricular * More school fairs |

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| **Quality of Early Years Education (Reception only)**   * What are your favourite activities in school? * How do your teachers help you with your reading? | |
| **Areas of Strength:** | **Areas for Development** |
| * Seeing family and friends in school * Making things * Assembly today and making a basket with mummy (Mother’s Day workshop) * Eating ice cream * Flowers * Singing * Playing outside * Playing with my friends * Spelling * We play together * Sharing * Caring * Planting flowers   Fredding (RWINC)  I read to them  Showing word and saying it (RWInc)  Speed sounds (RWInc)  Stories |  |