

SS PETER AND PAUL SPORTS PREMIUM STRATEGY

STRATEGY FOR THE
2022-2023 ACADEMIC YEAR

Commissioned by



Created by



Sports Premium Background Information

It is important that the grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, OFSTED inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, a template has been developed to utilise the same three headings which should make plans easily transferable between working documents. The template has been adapted slightly to capture our success and needs and Ss Peter and Paul.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17, 690
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,648.75
Total amount allocated for 2022/23	£17, 690
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£16,041.25

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	40% (+7% on previous year)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35% (+3% on previous year)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32% (same as previous year)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Yearly Review

Key Indicator	Key Achievements for the academic year	Areas for further improvement
1. Increase confidence, knowledge and skill of staff in teaching PE	<ul style="list-style-type: none"> - Effective CPD for staff in gymnastics, dance and cricket - Familiarity with new planning scheme - Introduction of FMS assessment to inform planning 	<ul style="list-style-type: none"> - Greater focus in CPD with personalised plans - Staff support on adapting planning scheme - Further develop assessment of identified units
2. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> - targeting of key groups showing greater participation - Wider range of clubs and provision on offer 	<ul style="list-style-type: none"> - Use of Pupil voice to shape extra-curricular offer - LSA training on delivering active lunchtimes - Playground leader training
3- Profile of PE and Sport as a School Improvement Tool	<ul style="list-style-type: none"> - School games silver mark - Celebration of successes on social media, in the school newsletter and on other platforms - Positioning as a key part of the Romero Child Charter and our Personal Development offer - Yoga incorporated into the curriculum in line with wider PSHE and wellbeing focus 	<ul style="list-style-type: none"> - Use of PE and sport to tackle attendance and punctuality - Use of PE and sport for SEN children
4- Broader experiences offered to all	<ul style="list-style-type: none"> - Inclusive school games events (e.g. rowing) to ensure wider participation - Enrichment days (e.g. cricket) to offer wider opportunities - Starting to link curriculum, extra-curricular and competition offer - Tracking and targeting of vulnerable groups 	<ul style="list-style-type: none"> - Specific tracking and targeting based on inactive pupils - Pupil voice to drive breadth and target inactive and vulnerable groups
5- Increased participation in competitive sport	<ul style="list-style-type: none"> - Catholic sports and Romero sporting events - School Games events (silver award) - Inclusive School Games events attended 	<ul style="list-style-type: none"> - More securely into the silver School Games category - Increase in-house competitions to provide a secure environment for all to compete in

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Academic Year: 2022/23	Total fund allocated: £4,446.25		Date Updated:	Percentage of total allocation: %
Intent (Benefit to pupils)	Implementation (Actions)	Funding Allocated	Impact (Change for pupils)	Sustainability and suggested next steps:
Pupils to receive high quality PE through staff upskilling.	Staff voice to capture areas of development Targeted 1:1 CPD in both dance and gymnastics for all teachers	Dance CPD £2500 Gymnastics £1560	Staff voice Quality of lessons Pupil voice and evidence Increased engagement with extra-curricular offer due to confidence and identification in lessons.	Specific CPD focus during 1:1 session following template created this year.
Pupils to experience a PE curriculum that develops skills and understanding over time	Introduction of new scheme Staff meeting and follow-on support for the implementation of a new scheme Subject leader writing additional plans Subject leader creating skills progression maps Introduction of FMS assessment to inform pitch and planning	PE Hub subscription £446.25 Yoga subscription (See KI 2) Subject leader time to plan and deliver CPD £750 Subject leader training £500 (inc cover) LTA course training and cover for staff £250	Staff voice Quality of lessons Pupil voice and evidence Evidence of transferring and applying skills in broader areas	Review of current curriculum map by staff (with all teachers remaining in place). Strengthening of wider assessment throughout the year

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Academic Year: 2022/23	Total fund allocated: £3614		Date Updated:	Percentage of total allocation: %
Intent (Benefit to pupils)	Implementation (Actions)	Funding Allocated	Impact (Change for pupils)	Sustainability and suggested next steps:
Access to a wider range of extra-curricular clubs	New club calendar created Adapted throughout the year to respond to some pupil voice	Sports Director £1214	Number of clubs on offer, total number of children attending has increased and ‘vulnerable’ children attendance has increased.	DRAs training to drive active lunchtimes
Opportunities and encouragement to be physically active (at break, lunch and in lessons)	Playground equipment Playground leaders Sports Trust heatmapping activity Drama Tots for EYFS Coronation garden(see KI3)	Subject Leader Time (see KI 1) Drama Tots percentage £330	Pupil voice	More training and closer management of Sports Leaders
Encouragement to participate in sport and exercise inside and outside of school	Active links with local clubs Sharing of successes Enrichment and taster days Direct tracking and targeting of PP and SEND children for clubs Subsidised clubs for identified children	Subsidised clubs £600	Percentage achieved for PP and SEN Percentage change Pupil voice Particular success stories	
Ensure more children are able to swim 25 m	Additional sessions for children in Yr 5 and 6 unable to swim 25m. Smaller group ratios	Additional sessions totalling £1500	7% increase on total from last year. 6 children who would otherwise not have `been able to swim Increased confidence for all.	Use information and data from this year to support groupings for next year.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				
Academic Year: 2022/23	Total fund allocated: £1370		Date Updated:	Percentage of total allocation: %
Intent (Benefit to pupils)	Implementation (Actions)	Funding Allocated	Impact (Change for pupils)	Sustainability and suggested next steps:
Children’s wellbeing and emotional regulation supported by the PE curriculum, extra-curricular offer and wider provision	Introduction of Yoga Breadth of curriculum through 2 hr guaranteed offer Resources for the Coronation garden	£120 subscription £250 resources	-Pupil voice and staff voice show the positive impact of this. Personal Development review highlighted this action	Use PE and sport as a specific punctuality and attendance strategy
Sense of belonging to SsPP community for pupils and parents	Wider promotion on social media Celebrating in newsletter and assemblies	School games contribution (See KI 5)	School Games silver mark More children accessing more opportunities	
Breadth and depth of knowledge through curriculum links	Identified areas (Science, Geography, English, PSHE) all have specific PE links. Additional incidental links made to and from PE Drama and more active play in EYFS	£500 subject leader time (for mapping and sharing links) Drama Tots (see KI 4)	Improved vocabulary understanding, use and retention through application in different contexts. Improved PSE and PD in EYFS and improve learning behaviours observed (all supported by GLD measures)	Increase use of curriculum Sports week project next year
Children with specific needs having their physical development needs met	Additional physical intervention with specific resourcing and plan for staff	Equipment (such as resistant bands) £150 Staff cost £350	7/8 children identified achieved their initial target. OT commented on provision and support.	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Academic Year: 2022/23	Total fund allocated: £4736		Date Updated:	Percentage of total allocation: %
Intent (Benefit to pupils)	Implementation (Actions)	Funding Allocated	Impact (Change for pupils)	Sustainability and suggested next steps:
Breadth of sport and opportunities for all to be widened	Enrichment days Taster session clubs Wider coverage in curriculum Wider range of clubs	£3836 percentage cost of minibus Staffing cost of running clubs £500	All children have participated in enrichment days Number of children pursuing sports outside of school following days Number of clubs Number of attendees	Specific tracking and targeting based on inactive pupils Pupil voice to drive breadth and target inactive and vulnerable groups
A wider range of pupils to be involved in sport and physical activity	Pupil voice to drive activities Participation in SEND specific school games events Targeting of identified vulnerable groups Coronation garden (see KI 3)	£400 club subsidies for specific children	Pupil voice 2 SEND competitions attended PP participation has increased SEN participation has increased	

Key indicator 5: Increased participation in competitive sport

Academic Year: 2022/23	Total fund allocated: £1845		Date Updated:	Percentage of total allocation: %
Intent (Benefit to pupils)	Implementation (Actions)	Funding Allocated	Impact (Change for pupils)	Sustainability and suggested next steps:
More children to represent the school in an external competition	Alignment of curriculum, extra-curricular and teams	£150 equipment	Silver at school games More children participating More events competed in	More securely into the silver School Games category
	Participation in Romero events	£20		
	Participation in Catholic School Partnership events	Warwick Uni	Wider range of events (girls football, inclusive school games)	Increase in-house competitions to provide a secure environment for all to compete in
	Participation in School Games events	£125		
		Catholic sports partnership		
		Staff cover for events £1250		
All children to experience competition through planned curriculum opportunities	Internal competitions in lessons and through play leaders	£300		
		School Games Contribution		

Signed off by	
Head Teacher:	Lorraine Stanton
Date:	23.7.23
Subject Leader:	Will Allen
Date:	21.7.23
Governor:	To be completed during September LGB meeting
Date:	TBC