**Year 6 Autumn Curriculum Overview**

Outlined are the main topics that we will be learning about during the autumn term. **Please don’t hesitate to come and see me after school if you have any questions.**



 **Religion -**

We will begin this term exploring our knowledge and understanding of the Bible and some of the most significant figures within it from both the Old and New Testaments. We will prepare to receive the Sacrament of Confirmation. We will also examine others who have followed Christ. In preparation for Christmas, we will develop our understanding of the season of Advent.

**Mathematics**

We will be learning to:

* Read, write and understand the place value of numbers to ten million
* Apply our understanding of the four operations to independent and combined calculations along with multi-step problem solving
* Add, subtract, multiply and divide fractions
* Read, write, multiply and divide decimals

**English**

Our English this term will be linked to our World Wars theme. The children will begin studying the novel ‘Letters from the Lighthouse’ by Emma Carroll. They will explore the text and produce a range of writing outcomes including a setting description and a persuasive letter. This term, we will also study a picture book that will be used to create a diary over time of the main character during WW2. The children will explore a range of war poetry and examine literary devices used within them. Alongside traditional texts, a short video will be used to aid the children in writing a first person narrative from the perspective of a soldier in the war.

**Science**

During the autumn term, we will build upon our learning in Year Four of electricity. We will begin by creating simple circuits and move on to more complex parallel circuits.

We will plan and carry out scientific inquiries to explore the functions of circuit components. We will evaluate our findings to answer some scientific big questions.

**History**

Our topic for this term is the WWII We will explore and answer four ‘Enquiry Questions’: Was it right for Britain to go to war? Why is Coventry called the City of Peace and Reconciliation? How did war impact on daily life and society? How do artist represent images of conflict in their work?

To answer these ‘Enquiry Questions’, the children will learn why WWI and WWII started and explore the links between the two world wars; find out how wars affected the daily lives of those in Britain and discover how the World Wars ended.



**Art and Design Technology (DT)**

Art and DT will link to our theme. The children will find out about artists

who depict conflict. They will create a mixed media collage illustrating the Coventry Cathedral after the Blitz. The children will also design and make a motorised buggy.



**PSHE:** Learning to live with one another and get along in different situations will be a focus this half term during out residential trip.

**PE**

During the Autumn term, the children will be taking part in dance and swimming lessons.

**Reading books must be in school every day and reading diaries must be signed at least three times a week. Thank you.**

**Dates:**

 **Wednesday:**  **PE kit to be worn to school Thursday: PE kit to be worn to school**

**Homework: Reading every night. TTRS and Ed Shed to be completed by Friday. Spelling test on Friday.**