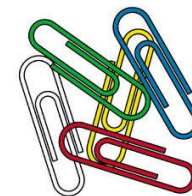


Year 6 Spring Curriculum Overview



Outlined are the main topics that we will be learning about during the Spring Term. Please don't hesitate to come and see me after school if you have any questions.

English

Our English this term will be linked to our 'Natural Disasters' theme. The children will begin studying the novel 'Kensuke's Kingdom' by Michael Morpurgo. They will explore the text and produce a range of writing outcomes. They will write a balanced argument to decide whether or not the family in the story were right in their decision to sail around the world. They will then develop their recount writing techniques by exploring an event from two perspectives and writing a dual narrative that reflects both characters. For their final writing outcome, they will become journalists and write a newspaper article to report the disappearance of the main character in the story.

Mathematics

Through a Teaching for Mastery approach, the children will continue to deepen their knowledge in a range of areas:

- Adding and subtracting mixed numbers
- Multiplying and dividing fractions
- Read and write decimals to 2 decimal places and have a secure understanding of decimal place value
- Multiply and divide decimals
- Work out amounts as a percentage and percentages of amounts



Religion -

We will begin this term by exploring the Gospel accounts of Jesus' birth. We will then consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church. During Lent and Holy Week, the children will learn to understand the importance of prayer, fasting and alms giving and will reflect upon the sacrifice Jesus made for us.

Science

This term, the children will build upon their learning in Year 3 for light. We will be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. We use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Geography

Our Theme for this term is Natural Disasters. We will explore and answer three 'Enquiry Questions': Is there a relationship between tectonic boundaries and disaster locations? Does the measured severity of an earthquake have an impact on the amount of destruction caused? Are there ways in which people can reduce the impact of Natural Disasters? To answer these 'Enquiry Questions', the children will learn about tectonic boundaries and how they create earthquakes. They will design and build earthquake-proof structures.



Art and Design Technology (DT)

Art and DT will link to our Geography topic. The children will learn about an artist who uses the medium of photography to depict the world from above - Yann Arthus-Bertrand.

PE

During the Spring term, the children will be exploring a range of dance styles and creating their own performances.

PSHE: The children will reflect upon how their behaviour towards others has an impact. They will also learn about keeping safe online.

Reading books must be in school every day and reading diaries must be signed at least three times a week. Thank you.

Dates: Mon: PE kit to be worn to school

Tues: Homework in.

Thurs:

Fri: Spelling Shed and TTRS homework should be